

EARLY YEARS & PRIMARY CAMPUS:

Jl. Kemang Selatan I #1A. Kemang, Jakarta ☎ 62.21 7183222

SECONDARY CAMPUS:

Jl. Kemang Raya #70. Kemang, Jakarta ☎ 62.21 7183111

*"Most people overestimate what they can achieve in a year
 But underestimate what they can achieve in a decade"*
 Anthony Robbins

Congratulations and well done to all our students and staff who competed and participated in a variety of activities last weekend.

Last Saturday, the day started with NZIS students being part of the Swimkidz festival at AIS. Thanks to all the parents and students who had a wonderful time showcasing their talents and the older students who acted as mentors and helpers.

The activities carried on at the Highland Gathering Festival in Karawaci, where our senior students competed in the Rugby Touch Adult tournament.



In the final, the senior boys team won the tournament, beating the Senior Mens Komodo Rugby Club team 5 – 0. That was an amazing result for the team, which included Year 7 to Year 13 players. The girls also played well and it was another fantastic achievement by our students who set the tournament alight with their skill and passion.

Also, at the British School on Saturday, Ms Martina had about 6 secondary students who were involved in Art workshops run by the JATI Art teachers.

Ms Martina also held a life drawing class and our students did a variety of multimedia up-skilling.

On Sunday our Primary Jump Jam team, led by Ms Gina performed at the International schools in Jakarta exhibition at the Le Meridien. They were amazing and their encore performance had everyone up dancing and joining in. It was a fantastic promotion of our primary programs and learning processes in our school. Congratulations to Ms Gina and her young team of stars.



Inga Tamou
 Principal

2015 SCHOOL TERM DATES

As below these are our term dates for next year.

2015

Term 2: Apr 13 - June 26

Term 3: Jul 28 - Sep 23

A full 2015 Academic calendar is on our website so visit

www.nzis.school.nz

to stay up-to-date.

UPCOMING DATES

May, 5 - June 10

Cambridge Secondary Exams

June 14

NZIS Bazaar

June, 23

**PrimaryParent/Teacher Interviews
 - Student Free Day!**

June, 24

**Secondary Parent/Teacher Interviews
 - Student Free Day**

June, 26

**Last Day of Term 2
 (School closes 12pm.)**

EMERGENCY NUMBERS

Martines Elaman 081314402357
 Joehari Somad 0812818833352
 Ayu Fitriani 08569348837
 Inga Tamou 081290927936
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EARLY YEAR'S UPDATE

In previous years we have had a New Entrant's class begin in the last term of the school year. Ms Greta and Ms Gina both began as our New Entrant's teachers, before moving into other roles in the following year. As the New Entrant's class only operated for the fourth term, any students from Early Years who turned five in Term 2 or 3 were automatically placed in Year One, although not all of these students were old enough to graduate to Year Two at the end of the year. Thus, there was some confusion as to who would graduate and who would remain in Year One for another year. In an attempt to eradicate much of this confusion, and in response to feedback from parents and teachers we will be introducing the New Entrant's class from the beginning of Term 3 this year, for all students who have turned five or will be five in term 3. (Those turning 5 in Term 4 will be invited to join New Entrant's for the last term.)

We will offer these students a programme that will provide a transition from the Early Year's Te Whaariki Curriculum to the New Zealand Primary Curriculum. There will be a more explicit focus on the teaching of early English and Mathematical skills within the engaging Early Years environment. The use of inquiry and investigation through play will remain fundamental to this approach as these students prepare for the more formal years of education from 2016.

More information will be forwarded to our Early Year's parents next week as we will have a number of students graduating from Pre-school to kindy and about nine children who are eligible for our New Entrant's class, with at least three new enrollments joining them. Next term, we plan to welcome Ms Nellie Hiku to the Early Years teaching team. Nellie comes to us from New Zealand and brings with her a wealth of teaching experiences, having worked with Maori and New Zealand students for many years, while utilising the Te Whaariki Curriculum. Ms Nellie will be teaching one of the two kindy classes.

Discussions around these changes have been ongoing for the past six months and we hope that our community understands that these decisions have been reached after much deliberation. This structure will remain in place for the rest of the year before we can revert to our current Early Years groupings for the beginning of the 2016 academic year, with all students ranging from two to four years old. We are offering an informal 'question and answer' session next Friday morning after assembly and Jump Jam in the Early Years foyer, for any parents who require any more information. Letters will be distributed to all Early Years' families on Wednesday with revised class lists and staffing for Term 3.

SWIMKIDZ

Parents please be advised that 3:00pm SwimKidz lessons will be held in the KCV pool until further notice, while our Secondary pool is under repairs!

AROUND THE SCHOOL THIS WEEK!



Despite having the secondary pool closed this week, our classes have all been able to complete their programmes using the primary pool. Some classes have done this by dividing the class in half. Congratulations to Charlie in Year 6 who has finally found the courage and skills to lay on his back and float with his head in the water.



A huge congratulations to our Jump Jam team who performed at the Exhibition of International Schools Indonesia at Le Meridien last weekend. They managed to do an encore performance and were interviewed and shown on ABC tv during the week. It was a lovely showcase opportunity for NZIS. Thanks to our parents for their great support.



EVIDENCE OF LEARNING

There are some great samples of student learning to be found in the corridors around the Primary Office and Year 1 & 2 classrooms. Please feel free to wander through the hallways and view.



BLACK OUT IN PRIMARY

Unfortunately, we had to close the primary school on Wednesday due to a total power 'black-out', which made it impossible to hold lessons in some classrooms due to poor natural lighting and ventilation. While this situation was inconvenient for everyone, it did provide an opportunity for us to review our emergency and incident procedures. It also reinforced our decision to ensure that School Emergency Numbers be made available to all parents, so that contact can be made out of hours or in a power shortage. These will now be included on our newsletter each week and can be referred to for out of hours contact with NZIS personnel. Thank you for your understanding in this matter and please note the Emergency Numbers that we have included in this newsletter.



Today we sadly farewelled Mr Oscar after seven years of working part-time at our school. Mr Oscar will take up full-time employment at NIS as a music teacher, but will continue to come back to work with his Drama ASA group each Tuesday afternoon until the end of this term. We wish Mr Oscar all the best at his new school and know he will take lots of fond memories of his time with NZIS with him. We will certainly miss his enthusiasm and great laugh around the school. We are currently finalising the placement of our new music teacher.



Congratulations to our Year 4 Mana class on a fabulous showcase of their Investigation into Dinosaurs. I now know that there was a Jurassic, Triassic and Mesozoic Period and the Pterosaurs lived in the Triassic period. The creative images of our students being hunted by dinosaurs in our NZIS playground were very popular with our young students and all loved the colorful animations that were created. Enjoy your four day weekend! Also thanks to Year 6 for their wonderful rap for Mr Oscar.

Denise Roache
Head of Primary

Whanake

Year Two Whanake have been writing about real and imagined food disasters. Can you work out which is which?



Last night my mum gave me zucchini for dinner. I needed to go to the toilet so I took the zucchini with me and put the zucchini in the toilet and then flushed it away to the ocean.
By **Zach**

Last Week my sister was a very frustrating eater. I felt very sorry for my sister. She didn't like her food so much. My mum was very angry.
By **Daniel**

One day in the afternoon I did not want to eat my apple so I threw it into the rubbish bin, but oh no, my mom saw it. So I tried to hide it with a tissue so my mom thought that it was just a tissue. I liked that my mom said it was a tissue. The End.
By **Zoe**

One night, on my dinner was an egg. But I don't like eggs so I told my Mum to take the egg to my nanny and my nanny throw to the rubbish bin.
By **Zerrin**

My brother is a very fussy eater. In the morning we had broccoli. My brother, Eun U, didn't want to eat it, so he put it in his pants' pocket. When my mum found out, Eun U had to clean his pants.
By **Eun Seo**

We have also been using Lauren Childs' Lola and Charlie book I will never not ever eat a tomato to write creatively about the food that we don't like.

Last week I had noodles with onions for lunch. When I looked at it I didn't want to eat it, so when my mum was watching TV I went out and threw my food out of the gate. Then when my mum stopped watching TV and went for a walk she made me pick up all my food. Then when I finished cleaning my food I went in my house.
By **Nikhil**



Year Two Whanake have been practising for the school-wide creation of a mosaic by designing and producing our own classroom mosaic. We created an I-motion video to show how it has been coming together. We have learned many new skills in the process.



We have also collected the mosaic designs that children from around the school coloured – here are some of our favourites. Well done NZIS on some imaginative work.



THE NEW ZEALAND INDEPENDENT SCHOOL

Working together is the best way to ensure that your child reaches their full potential. This booklet explains how we will communicate with you about how well your son or daughter is getting on.

We aim to provide regular straightforward information about their everyday activities and effort in school through Class Dojo and academic updates through our term reports.

What will a report tell you about your son or daughter's progress?

The Class Dojo weekly report allows you to celebrate your child's daily successes and provides an opportunity for you to easily connect with their classroom teachers. It also allows you to monitor their behaviour and reflect with them upon where they can improve. The more in depth academic reports that are issued later in the year will provide you with some or all of the following information:

1. Target grade/level

This is the grade (IGCSE/AS/A level) or Level (Years 7-9) your child should be aiming to achieve by the end of the year. This is based upon previous attainment data from classroom assessments and examinations.

For years 7-9, students will be issued with levels, typically between 3 and 7. For languages this may be lower. Within one school year students are expected to make two sub-levels of progress. This means that in their classes they will be provided with sub-levels so they can monitor their own progress.

'So what does 4a mean?'

To help us to see the progress a student is making in one school year, we use sub-levels. A student working at level 4 could be:

4a: Working at the top of Level 4

4b: Working in the middle of Level 4

4c: Just beginning to work at Level 4

If a child starts Year 7 on a Level 3b and they make the expected progress, they will reach a 4c by the end of the year. A student who starts the year on a 4a may reach a 5b by the end of the year.

IGCSE/AS/A level

All students working towards these examinations will be issued a letter grade ranging from A*-U. These are target grades based upon prior attainment from lower school and IGCSE grades.

For AS/A level they are based upon the ALPS testing system which takes an average point score from IGCSE and calculates the expected progress from there. Students should view these as a minimum attainment target and should, themselves, set an aspirational target in line with their future goals.

2. Current working level/grade

This is the current standard of work the student is producing. It will take into account the work that the student has produced so far or is working towards at present. It is a teacher assessment and will include class work, homework and test results.

It is possible that your son or daughters current working level will rise and fall throughout the year. This can be explained by new topic areas being covered and varying skill sets being tested. The end of year current working grade is the most reflective of the year and shows any progress being made.

3. Reflective student grade

This is the grade your child feels they are currently working at. We believe it is important for our students to reflect upon their own learning and challenge their own mind sets. If they are able to identify their strengths and weaknesses they are more able to set SMART goals and take ownership of their own learning.

4. Attendance

Attendance at school affects your child's chances of success. We would expect all students to aim for 100% attendance. It is important that we have an accurate record of each student's attendance and the reasons for any absence.

The table below highlights the effects of attendance on your child's education:

Attendance		Over a two week period	Over the school year	Over 5 years
95%	= Absent for	½ day	1 ¼ weeks	½ a term
90%	= Absent for	1 day	4 weeks	½ a school year
85%	= Absent for	1 ½ days	6 weeks	¾ a school year
80%	= Absent for	2 days	7 ½ weeks	1 school year
75%	= Absent for	2 ½ days	10 weeks	1 school year + ½ term
70%	= Absent for	3 days	11 ¼ weeks	1 school year + 1 term

'Is there a link between KS3 (years 7-9) levels and KS4 (IGCSE) target grades?'

Yes! Levels at KS3 are used to predict target grades for KS4. The table below shows a conversion between end of year 9 levels and year 10 and 11 target grades. We combine these grades with the outcome of the checkpoint examinations to give you an accurate overview.

End of Year 9 Level	Minimum target grade for courses in Years 10 and 11
8	A*
7	A*
6	A
5	B
4	C
3	D

'What should I do with the report or assessment?'

- Please take the time to read through the assessments and reports with your son or daughter.
- Try to highlight areas of strength and those areas which need improvement.
- Think about possible questions you may like to ask at parent teacher interviews.
- If you are concerned, please contact the relevant member of staff at the school to seek clarification. Remember this can be done through Class Dojo.

And finally, praise and encourage your child for their successes. Self-belief is extremely important to any child in fulfilling their potential.

SECONDARY STANDARDS!



The Jakarta Highlands Games Rugby touch tournament was a fantastic opportunity for our students to represent their school against adult competition last Saturday.

Our girls competed for the first time after several weeks of training in their first rugby tournament and I would like to congratulate Natalie, Natasha, AJ, Leilani, Himeko and Reina for their commitment and enthusiasm in very challenging circumstances. The girls shocked everyone by drawing their first game 1 – 1, but lost the following two games to more experienced Men's teams. However, there were many favourable comments on the skill and play of our girls, so congratulations to our team.

The boys played great touch and after 5 grueling games, won the final against the Komodo Men's Rugby team 5 – 0. It was an exhausting day with games spread out between 12.30 – 5.30. The physical abrasive approach from the Komodo men in the final was no match for the speed and finesse of the NZIS boys.

Congratulations to Frank, who was superb throughout the tournament and played tough when it mattered. Katleho grew in confidence and worked hard all day. Danny's speed threatened defences and he really tried manfully in every match. Harun, our newest player who only touched a rugby ball about two weeks ago, enjoyed this amazing chance for him and he was superb in how quickly he adapted and learnt. Rusley was his tricky self, manipulating defences and using his speed to breach the line. Fox as our youngest player; at 11 years of age belied his age at times, making many of the adults look very ordinary and pedestrian. He was into everything and was duly awarded by his teammates 'player of the tournament'.



Thanks also to our two regular stand ins, Manoche from ACG and Reman from SPH, both boys were brilliant and we wish them all our best as they head back to England and Wales respectively.

This week has seen the start of our two-week assessment period. Attached is a form for parents, which will highlight how to read our upcoming reports and how to understand the two different, grading systems that we use with our Cambridge International Curriculum.

For our younger students especially our Year 7s, it has been a challenging step up from Primary and the beginning of more formal testing. The expectation is that there is no talking, no electronic device, all tables and chairs must be separated according to specifications, and no one is to leave an exam once it has started. It is important preparation for their end of year external examinations, which take place in October. The results from these assessments will form a percentage of a student's full year progress. However, the idea is that our parent interviews at the end of this term will be our chance to fine tune and encourage each student to improve and push forward positively.

Finally, thanks to all the students this week who helped make a video, which will be sent to Ms Greta. Ms Greta is a former Primary teacher at NZIS who has cancer. As a group of teachers and students we made a video of all the students singing 'Jakarta e', which will be put onto YouTube and our school Facebook page and sent to Ms Greta as a gesture of love and positivity. We hope you have an enjoyable and safe long weekend

Inga Tamou
Head secondary

SECONDARY SCHOOL DATES FOR THE REMAINDER OF THIS TERM

WEEK 8

June 3

- Final week of assessments for all secondary classes
- Year 12 - 13 interview workshop with Ms Stacey

June 5

- Lunchtime fund raising sausage sizzle and food stalls in preparation for NZIS Bazar on June 14th.
- Final day of assessments for Year 7 – 13

June 6 Saturday

- MUN Activity at school with Ms Ana

WEEK 9

June 8

- Start of House competition – Badminton

June 9

- Mama Mia Cooking Club at lunchtime

June 10

- Last Cambridge Examination for this series – AS Physics

June 11

- Year 12 – 13 Mock Interviews 6pm at Rose Garden International Restaurant

June 12

- Lunch time fund raising sausage sizzle and food stalls for Year 11 – 12 – 13 Camp

June 14 Sunday

- NZIS Bazar at the Primary campus

WEEK 10

June 16

- Mama Mia Cooking Club at lunchtime

June 19

- Reports issued to all students after school. Any student not at school can pick them up on Monday.
- Senior Prom
- Lunch time fund raising sausage sizzle and food stalls for Year 11 – 12 – 13 Camp

WEEK 11

June 24

- No classes – Parent teacher interviews all day 8.00am – 5.00pm

June 25

- House Presentations period 5 – 6 Jump Jam competition
- Staff vs Students after school

June 26

- School finishes at 12.00





UCAS widget for teachers and advisers

What?

The UCAS widget has been designed to be hosted on your school or college's website or Virtual Learning Environment (VLE), to link your students and their parents to important information about higher education and the UCAS application process.

Through simple and intuitive navigation, it's easy for users to increase their knowledge of the information and advice UCAS has to offer. The content will be reviewed regularly by UCAS so it remains up-to-date and relevant.

Why?

Parents and carers with little or no prior knowledge of higher education can find it hard to understand how best to support their son or daughter throughout the process. By embedding this free, easy-to-use widget on your website or VLE, your students and their parents can access the information they need, when they need it.

How?

The widget couldn't be easier to host on your website or VLE – just ask your IT team to follow the instructions overleaf.