

NZIS NEWS!

EARLY YEARS & PRIMARY CAMPUS:

Jl. Kemang Selatan I #1A. Kemang, Jakarta ☎ 62.21 7183222

SECONDARY CAMPUS:

Jl. Kemang Raya #70. Kemang, Jakarta ☎ 62.21 7183111

“The Secret Of Change Is To Focus All Of Your Energy Not On Fighting The Old But On Building The New” Socrates

NZIS has seen its fair share of change recently, but provided we follow the wisdom of Socrates this can help us move forward and focus our energy on building the new.

Interestingly “Change” is the Inquiry ‘Big Idea’ for all the Primary classes this term, so has been discussed from a range of different angles by the different age groups.

Examples include Year 1 studying their own growth and change, Year 2 exploring how animals change to fit their environment, Year 3 investigating how we change when we grow and Year 4 asking “How has Indonesia changed?” Year 5 and 6 have focused on change within our society and environment, as well as the properties and changes of matter within science experiments. All the students understand, at their own level, that change is a process which leads to a new development or outcome.

Within the concept of change there are inevitably aspects we wish could stay the same, but there is also that hope for moving on to better things. It is my hope that as we build upon the positives already in place at NZIS we will experience growth and change that leads to better outcomes right across our school and into the wider school community.

Provided our focus remains on quality teaching and learning and ultimately our fantastic students, with the support of their families, it will be an onward and upward journey together.

Susan Hall
Head of Primary

UPCOMING DATES

FEBRUARY, 26 :

School Professional Development
(Primary & Secondary)

MARCH, 4 :

JASIS Spelling Bee
(Primary)

MARCH, 4 :

Swimming Sports
(Secondary)

**Belitung Camp
for Senior students
is CANCELLED!**
**Money will be refunded
to the students who paid
for this camp
in 2015**

2016 SCHOOL TERM DATES

As below these are our term dates for next term.

Term 1 : January 19 - March 24

Term 2 : April 11 - June 17

Term 3 : July 19 - September 16

Term 4 : October 3 - December 7

EMERGENCY NUMBERS

Martines Elaman : 0813 1440 2357

Joehari Somad : 0812 8188 3352

Ayu Fitriani : 0856 9348 837

Ade : 0877 8274 0109

INTERIM REPORTS

PRIMARY

Term 1 Interim reports for Primary will be issued on Friday 18th March.
Three-way Conferences / Parent-teacher interview times for Primary will be;

7:00 - 8:00 a.m on Monday 21st March & Tuesday 22nd March

2:30 - 3:30 p.m Tuesday 22nd March

2:30 - 6:00 p.m Wednesday 23rd March

Appointment letters with return slips will be sent out soon.

SECONDARY

Term 1 Interim Reports for Secondary students will be issued on Tuesday 22nd March
Parent interviews will take place in Term 2, however parents may request an interview with a teacher through reception at any time.

PROFESSIONAL DEVELOPMENT DAY

The school will hold one Professional Development day only for all teachers next week.

The day for both Secondary and Primary & Early Years teachers will be Friday 26th February.

Students will not attend school on Friday, which will allow teachers to attend training together.
Please mark your calendars and ensure you keep your children at home.

A special HAPPY BIRTHDAY to **Ms Carragh Ferguson** (PRC and Admission Officer) today, NZIS family wishes you all the best; bundles of joy and gifts!



REPORTING TO PARENTS

This year we have made some exciting changes to our schedule of reporting to parents.

In Primary our reports and parent – teacher interviews remain the same, although we are encouraging you to bring your child with you to the Term 1 interview making it a more interactive three-way conference.

Our main change is that instead of sending out student portfolios we will be holding a student led “Celebration of Learning” in Term 3.

The celebration will essentially be a ‘live version’ of the paper portfolio in that your child will take you through their learning goals and progress made, will share their books, items on display in the classroom and other learning, and will play a game or share an activity with you. While the students all learn in English and the content will be in English, they will be able to speak to you in their mother tongue during the celebration if preferred. We want your child’s learning progress to be as accessible to you as possible.

These developments are in-line with international best practice, as well as fitting with our New Zealand curriculum. Student led conferencing and celebrations of learning are popular and well received in New Zealand.

2016 REPORTING SCHEDULE

Term 1: Interim Reports and 3 way Conferencing or Parent-Teacher interviews

Term 2: Mid-Year Reports and Parent-Teacher interviews

Term 3: Student led Celebration of Learning

Term 4: Final Reports issued

Assembly

Y2 - Whanake “School Skirmish”



It was yet another fun and an awesome Assembly by Year 2 Whanake today - quizzes based on mammals, reptiles, birds and more.

Ali



Zoo Keeper

Benjamin



Pilot

Daniel



Engineer

When I grow up, I want to be a(n)...

Eunu



Fire fighter

Gabby



Model

Gadis



Horse riding champion

Yuri



Owner of a doughnut shop

Ismael



Pirate

Jun Hee



Doctor

When I grow up, I want to be a(n)...

Sofia



Popstar

Vanessa



Dentist

Lilly



Horse riding champion

PRIMARY POST!

Since week 2, the children have been thoroughly enjoying their swimming session with Mr Lehan! Their confidence in the water is amazing!

Tuataras CAN swim!



SECONDARY STANDARDS!

Head girl's profile

My name is **Anjanette**, I am from Indonesia. I am in year 13 and currently doing my A levels in Physics, Math and Biology. What I expect to see for my last year here in the school is a greater participation of the school in competitions; Sports competition as well as academic. In addition, I hope to see the involvement of students with the New Zealand house again.



Deputy head girl

My name is **Himeko**. I'm Japanese. I love to watch movies but my favourite thing is to laugh. I would like to see everyone's smile in NZIS. If anyone has any suggestions or concerns, please let me know.



Head boy's profile

Hello my name is **Farrel Gabriel** of Year 13, and I am this year's NZIS Secondary Head Boy. First and foremost, I would like to say how grateful and fortunate I am to be in this position, and that I believe in all of my abilities that I am able to push forward much more positive changes toward the school and its students and as well as the faculty. Clearly no school is perfect, that is common knowledge, but I am adamant in the direction the school is heading. A brighter and more powerful light shines, and I only hope to bring that luster to the students and staff of the New Zealand Independent School.



Deputy head boy

My name is **Katleho**. I am 17 years old. I am in year 13. I am from South Africa. As the deputy head boy of secondary, I want to make sure that the school runs on a balanced note. I also want to make sure that the kids of this school get along with each other and that they are satisfied at all times. I also want to develop the rugby team as I see a lot of potential in the boys and as the captain to help the inexperienced kids develop their skills.

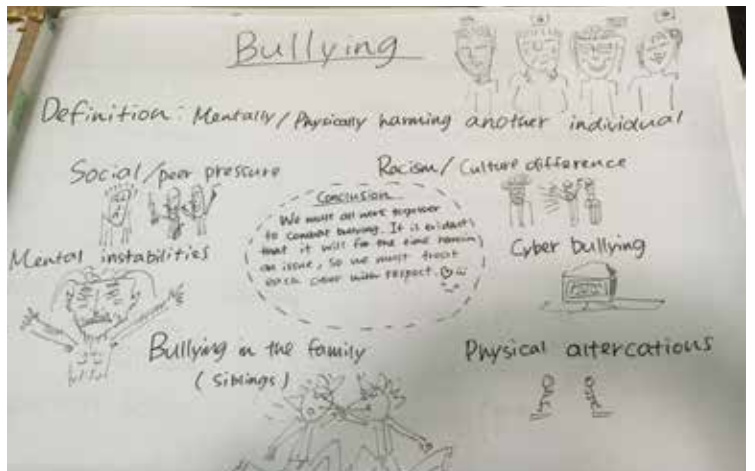


SECONDARY STANDARDS!

YEAR 12/13 STUDENTS ARE DISCUSSING AND PRESENTING ON BULLYING AND POLLUTION

The class was divided into two groups and each group had different topic to work on. Students brainstormed about the causes and problems related to the topic and offered suggestions to overcome that.

There was a question/answer session followed by the presentations.



SECONDARY STANDARDS!



Interview Session Projects

This week Grade 7 were excited about their projects to ask local people about their daily activities and they also practiced their Indonesian.

Thank you Pak Lehan, Ibu Mia, Ibu Aminah dan Pak Agus for participating in our Indonesian class.

Lia
Secondary Bahasa



SECONDARY STANDARDS!

CHINESE NEW YEAR LANTERNS

For the past 3 weeks, the Mandarin students have been working on a lantern-making project to commemorate the Chinese New Year festivities.

The students were challenged to design their own lantern and deviate away from a typical Chinese lantern, which further encouraged them to be creative, think outside the box, and increase their knowledge of the Chinese culture.

After their lanterns were finished, the students had to write an essay about their lanterns. They had to describe the physical outlook of their lantern, the reason why they chose their lantern design and materials used.

Well done everyone on your amazing lanterns and beautifully written essays!

Ms Bianca



EunHoo Year 8



Hyungwon Year 8



Bryan Year 8



Isabelle Year 9



Minju Year 7



Daiyu Year 10